

# જિલ્લા શિક્ષણ સમિતિ - કચ્છ

દ્વિતીય સત્રાંત કસોટી - 2022-23

તારીખ : 19/04/2023

વિષય : અંગ્રેજી

ગુણ : 80

વાર : બુધવાર

ઘોરણ : 6

સમય : 8.00 થી 11.00

Q. : 1 The Sentences are mixed up. Read them and place them in appropriate columns. (10)

(અહીં વાક્યો ભેગા થઈ ગયા છે. તેમને વાંચી અને વર્ગીકૃત કરો.)

Ship of the desert. Can not store food and water. Can eat thorny food. King of the forest. Has thick pads.

Lion	Camel

Q. : 2 Rewrite the sentences. (05)

(નીચેના વાક્યોનું અનુલેખન કરો.)

- (1) Alas ! I have lost both the preys.
- (2) Parul gave the parrot good food.
- (3) In short, I will be a friend for all.
- (4) Can you give me the garlic ?
- (5) Doctor, I have a great problem.

Q. : 3 You want to prepare 'Limbupani' Give correct number to these steps. (05)

(તમે લીંબુપાણી બનાવવા ઈચ્છો છો. નીચે આપેલ વાક્યોને યોગ્ય ક્રમમાં ગોઠવો.)

- Squeeze it into a glass.
- Limewater is ready.
- Take a lime, suger and glass of water.
- Mix it well.
- Cut the lime with knife.

Q. : 4 Answer the following questions as an example.  
(ઉદાહરણ મૂજબ પ્રશ્નોના જવાબ આપો.)

(10)

Ex : Can a hippopotamus run fast ?

Ans: Yes, it can / No, it cannot.

- (1) Can a dog fly ?
- (2) Can a crocodile swim ?
- (3) Can an elephant jump high ?
- (4) Can a rat roar ?
- (5) Can a crow fly ?

Q. : 5 Answer the following questions.

(10)

(નીચે આપેલા પ્રશ્નોના જવાબ આપો.)

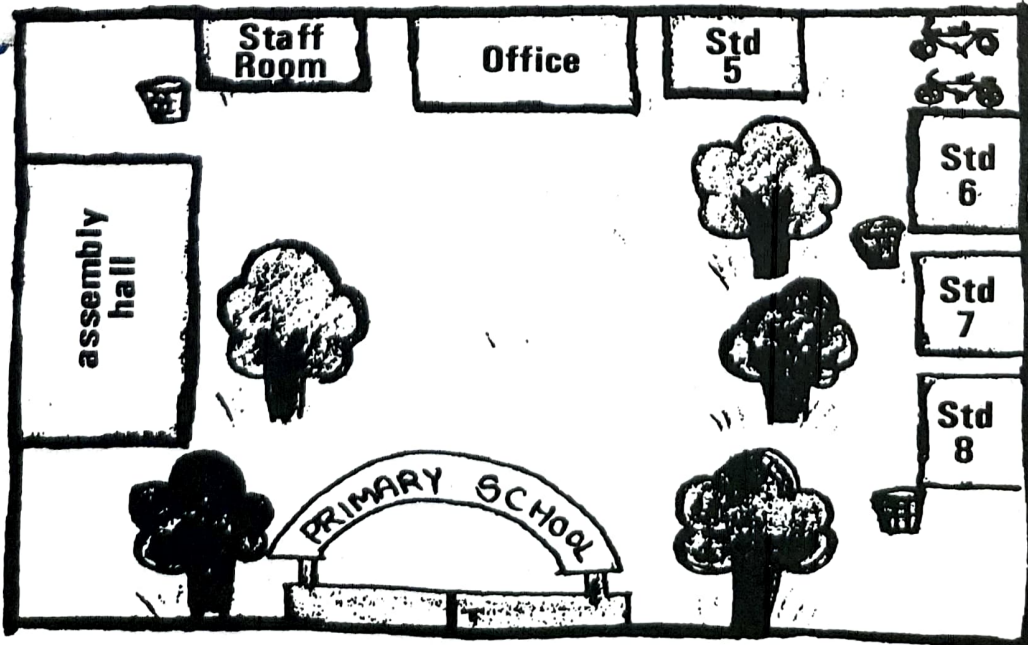
- (1) Can Eva earn good money ?
- (2) Where did Mr. Mafatlal saw an egg ?
- (3) Who was the cook ?
- (4) Write down the names of animals of the story 'Hunter or Hunted'.
- (5) Who is the ship of desert ?

Q. : 6 See the picture and say whether the sentence is 'True' or 'False'

(05)

(ચિત્ર જોઈને આપેલા વાક્ય 'સાચા' છે કે 'ખોટા' તે લખો.)

☞ (પ્રજ્ઞાયક્ષુ - શાળામાં જોવામળતી વસ્તુઓના પાંચ નામ લખો.)



- (1) This is a picture of school. \_\_\_\_\_
- (2) There are five big trees in the school. \_\_\_\_\_
- (3) There isn't any dustbin. \_\_\_\_\_
- (4) There is no space to park bicycles. \_\_\_\_\_
- (5) There are two classrooms in the school. \_\_\_\_\_

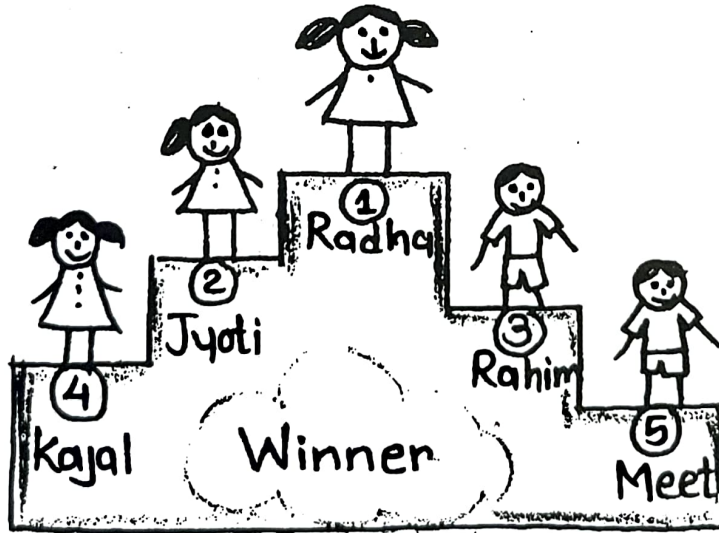
Q. : 7 Rewrite the sentence choosing the correct option. (10)

(યોગ્ય વિકલ્પ પસંદ કરી વાક્ય ફરીથી લખો.)

- (1) I ~~cook~~ / cooked rice yesterday.
- (2) I ~~will play~~ / am playing cricket now.
- (3) Mr. Jay was / ~~is~~ at Science fair yesterday.
- (4) Kamini is eating / ~~ate~~ an apple now.
- (5) Let's write / ~~wrote~~ an essay.

Q. : 8 fill in the blanks with words given in the brackets. (05)

(કોઈસમાં આપેલ શબ્દો વડે ખાલી જગ્યા પૂરો.)



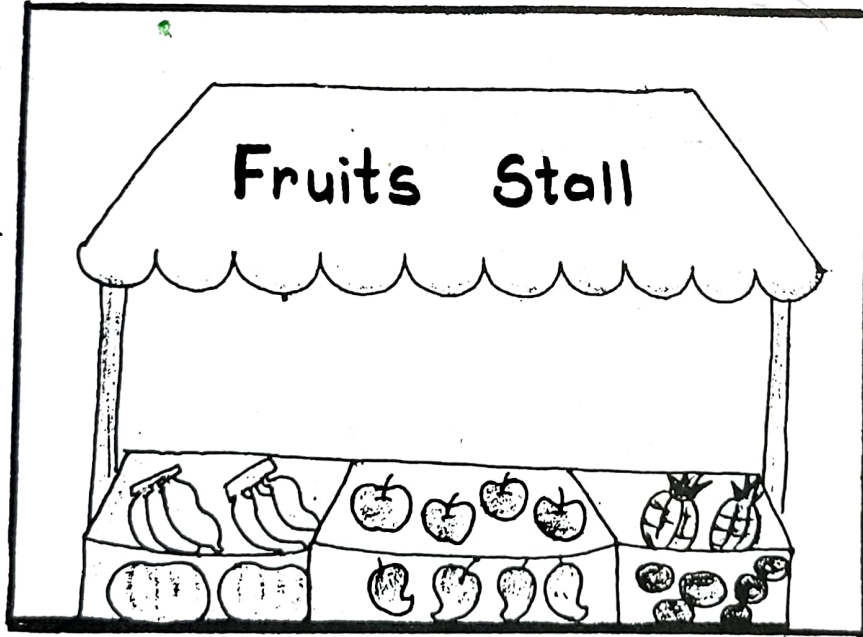
- (1) Rahim is on the \_\_\_\_\_ place. (fifth, third)
- (2) Jyoti is not on the \_\_\_\_\_ position. (first, Second)
- (3) Meet is on the \_\_\_\_\_ position. (first, fifth)
- (4) kajal is on the \_\_\_\_\_ position. (fourth, third)
- (5) Radha is standing the \_\_\_\_\_ (first, second)

- Q. : 9 Make meaningful sentences using words given in table. (05)  
(કોઠામાં આપેલા શબ્દોનો ઉપયોગ કરી અર્થપૂર્ણ વાક્યો બનાવો.)

Kavya I Smit	Will	become a teacher. buy fresh fruits. go to school. take part in sports day. grow more trees.
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- Q. : 10 Write about 'Your Birthday Party' in five to six sentences using words given in the brackets. (10)  
(કોંસમાં આપેલા શબ્દોનો ઉપયોગ કરી 'તમારી બર્થડે પાર્ટી' વિશે પાંચ થી છ વાક્યો લખો.)  
(celebrated, friends, balloons, ate cake, candles, enjoyed, gifts)

- Q. : 11 Describe the picture in four to five sentences using words given below. (05)  
(નીચે આપેલા શબ્દોનો ઉપયોગ કરી ચિત્રનું વર્ણન ચાર-પાંચ વાક્યોમાં કરો.)  
(Market, fruits, buy, banana, apples, oranges, watermelon, Pineapple)



☞ (પ્રજ્ઞાયક્ષુ - ફળોની દુકાનમાં જોવા મળતા પાંચ ફળોના નામ લખો.)

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