

# જિલ્લા શિક્ષણ સમિતિ - કચ્છ.

દ્વિતીય સત્રાંત કસોટી - 2023-2024

તા. : 19/04/2024

ધોરણ :- 6

ગુણ :- 80

વાર :- શુક્રવાર

વિષય :- અંગ્રેજી

સમય :- 8.00 થી 11.00

પ્ર-1 નીચે આપેલા ફકરાનું અનુલેખન કરો.

(5)

There was a beautiful lake in a forest. Four friends a deer, a crow, a mouse and a turtle lived there. They were best friends. They met everyday near lake. As usual they met one day but the deer was missing.

પ્ર-2 ફકરાનું વાંચન કરી પ્રશ્નોના ઉત્તર લખો.

(10)

One day the king ordered a dinner for many guests. He went to the kitchen and met the cook. The cook was busy in cooking. The king ordered him to make the best dish. The cook was very clever. He made a new dish with the scraps of fresh coconut and vegetables. He added salt, curd and curry leaves too and named it 'Avial'. Guests liked it very much.

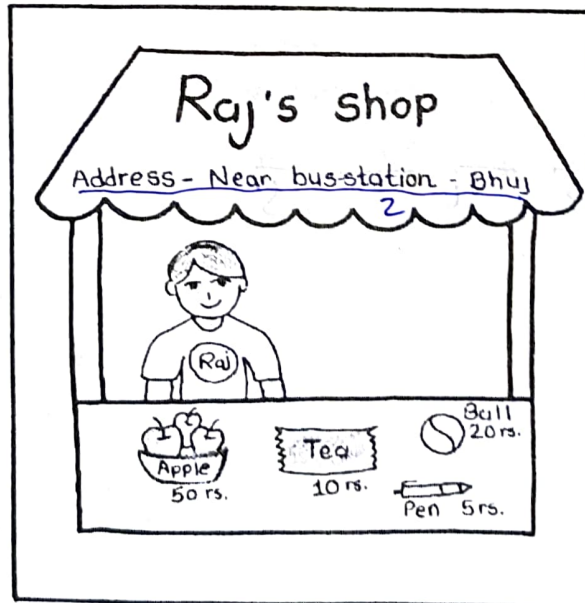
### Questions :

1. Who ordered a dinner ?
2. Where did the king go ?
3. Who was very clever ?
4. What was the name of the new
5. Name the ingredients of Avial

પ્ર-3 આપેલ વિગત પરથી પ્રશ્નોના ઉત્તર લખો.

(10)

પાંચ વાક્યો લખો



1. Who is the shop keeper ?
2. Where is the shop ?
3. How many apples are there in the picture ?
4. What is the price of tea ?
5. How many pens can you buy in Rs. 10 ?

(માત્ર પ્રજ્ઞાચક્ષુ માટે - જનરલ સ્ટોરમાં મળતી વસ્તુઓ વિશે પાંચ વાક્ય લખો.)

પ્ર-4 આપેલ વિધાન સામે વ્યવસાયકારનું નામ લખો.

(5)

1. I can cut hair. \_\_\_\_\_  
(A) Teacher (B) Barber
2. I draw paintings \_\_\_\_\_  
(A) Painter (B) Tailor
3. I teach students. \_\_\_\_\_  
(A) Mason (B) Teacher
4. I can fly an aeroplane. \_\_\_\_\_  
(A) Pilot (B) Farmer
5. I work in a farm. \_\_\_\_\_  
(A) Typist (B) Farmer.

પ્ર-5 કૌંસમાં આપેલા શબ્દોથી આપેલ સંવાદ પૂર્ણ કરો.

(10)

[I am fine, market. fruits, Hello, Sure]

- Mafatlal : Hello, Chhaganlal.
- Chhaganlal : \_\_\_\_\_ Mafatlal, How are you ?
- Mafatlal : \_\_\_\_\_.
- Chhaganlal : Where are you going ?
- Mafatlal : I am going to \_\_\_\_\_ to buy fresh \_\_\_\_\_.
- Chhaganlal : Can you please buy 2 kg bananas for me?
- Mafatlal : \_\_\_\_\_.

પ્ર-૬ કૌંસમાં આપેલ શબ્દો વડે ખાલી જગ્યા પૂરો.

(5)

1.



The ball is \_\_\_\_\_ the box.  
(on, under)

2.



The bag is \_\_\_\_\_ the girl.  
(near, in)

3.



Flowers are \_\_\_\_\_ the pot.  
(in, under)

4.



The boy is \_\_\_\_\_ the tree.  
(near, in)

5.



Teacher is sitting \_\_\_\_\_ the chair.  
(in, on)

પ્ર-૭ ઉદાહરણ મુજબ કાવ્યને આગળ વધારો.

(10)

I am jumping.

I am jumping, look at me.

Can you jump as I do ?

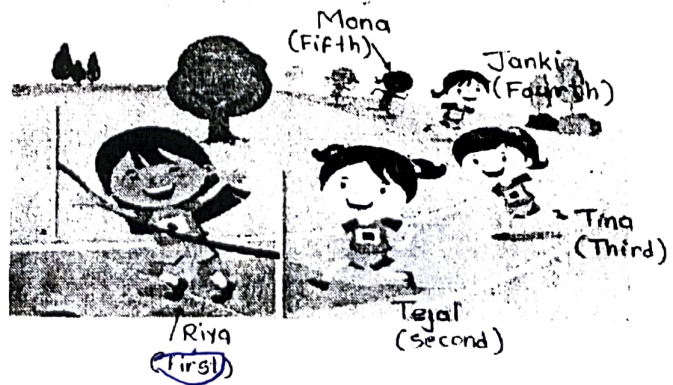
Yes, I can, yes I can.

1. I am \_\_\_\_\_ (dancing)

2. I am \_\_\_\_\_ (Sleeping)

પ્ર-૮ આપેલ વિગતને આધારે ખાલી જગ્યા પૂરો.

(5)



ધોરણ - ૬, અંગ્રેજી, પેજ નં. (૪)

1. Tejal is the \_\_\_\_\_ in the race.
2. Mona is the \_\_\_\_\_ in the race.
3. Riya is the \_\_\_\_\_ in the race.
4. Janki is the \_\_\_\_\_ in the race.
5. Tina is the \_\_\_\_\_ in the race.

(માત્ર પ્રજ્ઞાયક્ષુ માટે - દોડમાં ભાગ લેતા બાળકોનો વિજેતા ક્રમ લખો.)

પ્ર-9 અપેલ કોષ્ટક પરથી ઉદાહરણ વાક્ય બનાવો. (કોઈ પણ પાંચ)

(10)

Rat		4 dance in rain.
Camel		5 build a house.
Lion		6 stich a cloth.
Peacock	car	3 kill animals
Mason		2 eat thorns.
Tailor		cut net.

ઉદાહરણ - Mason can build a house.

પ્ર-10 યોગ્ય વિરામ ચિહ્ન મૂકી નીચેના વાક્યો લખો.

(5)

1. Your dishes smell really good
2. What is the name of this dish
3. Thank you Your Majesty
4. He added some curd to the curry
5. What is there in the basket.

પ્ર-11 અપેલા વાક્યોને Yesterday અને tomorrowમાં વર્ગીકૃત કરો.

(5)

Rima was a teacher. Javed will become a doctor. He will study hard.  
She was in a school. He will have own hospital.

Yesterday	Tomorrow

